



# SYMBIOSIS LAW SCHOOL, HYDERABAD

## Symbiosis International University

(Established under section 3 of the UGC Act, 1956 vide notification No. F.9-12/2001-U3 Govt. of India)

Re-accredited by NAAC with 'A' grade

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D.

<b>Name of the Institute: Symbiosis Law School, Hyderabad</b>						
<b>Name of the Program: Bachelor of Business Administration and Bachelor of Laws</b>						
<b>Students Feedback for design and review of syllabus</b>						
<b>Academic Year: 2015-2016</b>						
Students those who are interested are asked to fill the questionnaire on curriculum feedback, these data taken as an input and discussed in the Program Review Committee.						
<b>No. of Respondents :152</b>						
Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum is relevant to and provides for flexibility to meet my learning needs	102	35	12	2	1
2	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	91	47	11	3	0
3	The course is relevant to the industry requirements.	82	49	15	3	2
4	The faculty used different pedagogies such as Case studies, Role-play, Industry visit, Presentation, etc.	97	51	4	0	1
5	My performance in the internal evaluation was discussed with me.	125	27	0	0	0
6	Would you recommend any new course / topic to be added in the program structure ( Yes/No)	NO = 152	YES = 0			
<b>Summary of Feedback Analysis and Action Taken:</b>						
Sr. No	Particulars / Action Point	Action Taken				
1.	As the institute started its commencement in December 2014, no changes were proposed in the Curriculum by stake holders	No Changes in the Curriculum				

J. Kavitha,

Name and Signature of  
Faculty in Charge / Coordinator



वसुधैव कुटुम्बकम्  
SLS  
HYDERABAD

Name and Signature of Director

Director  
SYMBIOSIS LAW SCHOOL  
Hyderabad - 509 217.



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Name of the Program: Bachelor of Business Administration and Bachelor of Laws

### Teachers Feedback for design and review of syllabus

Academic Year: 2015-2016

Faculty were asked to give their feedback on the curriculum through a questionnaire, it was taken as an input and discussed in the Program Review Committee.

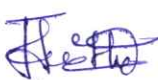
No. of Respondents :18

Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development	11	6	1	0	0
2	The faculty members/teachers are supported with adequate learning resources.	10	5	3	0	0
3	The faculty members/teachers are encouraged to establish linkages with Industry.	4	8	6	0	0
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	8	10	0	0	0

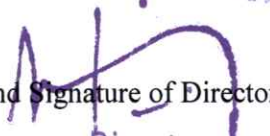
Sr No	Question	Yes	No
1	Would you recommend any new course/topic to be added in the program structure?	0	18

#### Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1.	As the institute started its commencement in December 2014, no changes were proposed in the Curriculum by stake holders.	No Changes in the Curriculum

J. Kavitha,   
Name and Signature of  
Faculty in Charge / Coordinator



  
Name and Signature of Director  
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**Name of the Institute: Symbiosis Law School, Hyderabad**

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### Parents Feedback for design and review of syllabus

**Academic Year: 2015-2016**

Parents share their views and offer feedback on curriculum through the Curiosity Portal, it was taken as an input and discussed in the Program Review Committee.

**No. of Respondents : 3**

Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	There is a positive change in the behaviour of my ward after joining the Institute.	0	3	0	0	0
2	The curriculum would make my ward employable and industry ready.	1	2	0	0	0
3	The curriculum provides a choice of courses/specialization to select.	0	3	0	0	0

Sr No	Question	Yes	No
1	Would you recommend any new course/topic to be added in the program structure?	0	3

#### Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1.	As the institute started its commencement in December 2014, no changes were proposed in the Curriculum by stake holders.	No Changes in the Curriculum

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