

SYMBIOSIS INTERNATIONAL (Deemed University)

Symbiosis Law School, Hyderabad

SLSH_5.1.3- Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology		
File Name: SLSH_5.1.3_2019-20_SoftSkillsCommunicationSkillsandLifeSkills.pdf		
Sr. No	Details of Documents	No of Pages
1.	Mediation by ADRS	2-14
2	Moot Court Work Shop	15-29
3	Fit India 29 August 2019	30-35
4	Workshop on ADRS Mechanism	36-37
5	Faculty Development Dec 2019	38-63
6	Dance Club - januray 4 th 2020	64-66
7	Fundamentals of Mediation - 1st May 2020	67-72
8	Cyber Crimes During Covid 19 on 5th may 2020	73-77



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Hyderabad - 509 217.



SYMBIOSIS LAW SCHOOL, HYDERABAD

Symbiosis International (Deemed University)

(Established under Section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A' Grade (3.58/4) | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc. Ph.D. (Awarded Padma Bhushan and Padma Shri by President of India)



CADR

CENTRE FOR ALTERNATIVE DISPUTE RESOLUTION

2nd INTRA MEDIATION AND CLIENT COUNSELING COMPETITION, 2019

In collaboration with the Hyderabad Arbitration Centre [HAC]

27th – 28th July, 2019

EVENT REPORT

I About the competition

Centre for Alternative Dispute Resolution (CADR), Symbiosis Law School, Hyderabad organized the 2nd Intra Mediation and Client Counseling Competition in collaboration with the Hyderabad Arbitration Centre [HAC] on the 27th and 28th of July, 2019 respectively. The competition aimed to develop mediation and client counseling skills which is one of the thrust areas of the centre.

II Objectives of the competition

By way of the 2nd Intra Mediation and Client Counseling Competition, the centre aimed to achieve the following objectives:

- To promote academic research on themes pertaining to Alternative Dispute Resolution;
- To create awareness amongst students pertaining to Alternative Dispute Resolution Competitions;
- To inculcate practical skills pertaining to Alternative Dispute Resolution mechanisms;
- To impart comprehensive training pertaining to Alternative Dispute Resolution mechanisms.

III Training Session – 25th July, 2019

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Prior to the commencement of the competition, CADR organized a comprehensive training session for all the participants of the 2nd Intra Mediation and Client Counseling Competition, 2019. The Training Session was conducted by Mr. Nisshant Laroia. The session aimed at equipping and guiding the students with a comprehensive and detailed understanding on how to go about the Mediation and Client Counseling competitions and further delving into the technicalities of the same. The session was divided in two folds. The first half focused on Mediation and detailing the various aspects of the same. It was concluded with a brief roleplay mock done by all the participants. The second half of the session focused on Client Counseling, and it covered the aspects to be taken into consideration while interviewing a client as well as entire process of counseling a client.

IV. Mediation Competition – 27th July, 2019

Centre for Alternative Dispute Resolution (CADR) conducted the 2nd Intra Mediation Competition for the students of 2nd – 5th year in order to inculcate and foster the skills, knowledge and proficiency in relation to the field of Alternative Dispute Resolution by giving them a simulation of the real-life practice. There was a total participation of 96 teams i.e. 288 students for the mediation competition.

The primary objective of the Mediation competition was to endeavour, inculcate and foster the skills of ADR mechanisms by giving them a platform to have a real-life exposure of the same. Further, a parallel objective aims to select and promote the meritorious students to represent Symbiosis Law School, Hyderabad in various External ADR Competitions.

Judges:

- Manisha Unnam
- Vanajakshi



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- Irfan Ali Abbas
- Ashish Kale
- VLN Rao
- Koteswara Rao
- B. Saroj
- M.V. Durga Prasad
- Rajeshwari Dutt




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V. Client Counseling Competition – 28th July, 2019

The second day witnessed the hosting of the 2nd Intra Client Counseling Competition at Symbiosis Law School, Hyderabad. The competition experienced an overwhelming participation from a 124 teams i.e. 248 students of the institution. The Client Counseling Competition is structured in such a manner wherein a client approaches a set of counsels with his/her problem and further the counsels comfort, guide and advice the client as to how their legal problem would be dealt by them. The counsels are tested upon various aspects, including but not limited to, building trust with the client, extracting all relevant information, assisting the client in making an informed choice, so on and so forth. For the purposes of the above-mentioned competition, the clients were trained by CADR bearing in mind confidentiality of the competition.

Judges:

There were a total of 12 esteemed judges invited to adjudge 124 teams, all of who are either practicing advocates in various courts/tribunals or associates at law firms. Mentioned hereinafter is the list of the same:

S. NO.	NAME
1.	Mrs. Manisha Unnam
2.	Mr. A. Murali
3.	Ms. Manasi Choudhary
4.	Mr. Bharath
5.	Mr. Rishi Kalyan Chakravarthy
6.	Mr. Rohan Aloor
7.	Mr. Sahith GV
8.	Mr. Kranthi Kiran


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9.	Mr. Vijay Kumar
10.	Ms. Rachna Waddepalli
11.	Ms. Thota Suneeta
12.	Mr. Krishna Manohar




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VI. Conclusion

The 2nd Intra Mediation and Client Counseling Competition concluded on 28th July, 2019. Being the 2nd Edition, the competition witnessed an increase in participation in both segments of the competition indicating the increased amount of interest in the field of ADR. Further, it also reflects the interest of the students towards resolving disputes in an amicable manner and creating a win-win situation. The competition not only provided the participants with an insight into a real-life mediation or client counseling but also paved way into understanding the practice and procedure of the same. Furthermore, this competition shall serve as a platform for the students to represent Symbiosis Law School, Hyderabad in various External ADR competitions.

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SYMBIOSIS LAW SCHOOL, HYDERABAD

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“Give me six hours to chop down a tree and I will spend the first four sharpening the axe”

- Abraham Lincoln

No quote better suits the ideology of mooting and this message was made very clear during the First Moot Orientation Programme of Symbiosis Law School, Hyderabad which introduced the 2019-24 batch to the world of mooting, an activity that will at some point of time become the central focus of any law student's college career. The programme was conducted by the senior members of the Moot Court Association.

The programme began with an introduction to mooting, what it is, why it is so important and what the procedures of mooting were. The moot problem, opinions and perspectives of the audience were then discussed. The audience was then taught how to approach any given problem by breaking it down and filtering out unnecessary information. Students were then asked to highlight information they deemed necessary in the problem and were then asked to justify why they believed the information to be important for their preparation. All the relevant information was then organized and noted for all students to view. The students were then given explanations as to why certain information was relevant to the problem while, the problem also consisted of unnecessary information meant to confuse students.

The students were taught about the correct procedure to be followed while researching for the problem and how they were to use legal authorities while mooting. Students were then taught about the importance of a memorial, its formatting, the expected content and the order in which it must be drafted. The next topic covered was oral pleadings and how to divide arguments during pleadings into different stages.

The students were then briefed about the formalities of mooting, how one must address themselves, the other side and the judges. They were then informed about mooting etiquette, what one must do, what one must not do, how they must present themselves and how they must present their cases. The briefings were then followed by an informative question and answer session to clear any doubts the students had. Questions about the 4th Internal Moot Court Competition, Zeal such as the formation of teams, the method of research and the

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format of proceedings were put forward by the students and were then clarified by the members of the Moot Court Association, thus concluding the first orientation programme.





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Symbiosis Law School, Hyderabad, a constituent of Symbiosis University, Pune seeks to provide nascent minds a strong foundation in understanding the practical implementation of the legal system of our country. To understand law better, we believe in exposing our students to a plethora of thought stimulating exercises to incubate and enhance advocacy skills amongst the learners.

Similarly, bordering on this thought, the Moot Court Association which plays a major role in training the students of Symbiosis Law School, Hyderabad organises various programmes to introduce students to mock moot drilling, moot sessions, international and national guest lectures, moot competitions and various other skill enhancement sessions, which are conducted by eminent stalwarts from the ever rising legal fraternity. As Anthony J .D Angelo said, "Develop a passion learning. If you do, you will never cease to grow."

On the 3rd August, 2019, Symbiosis Law School, Hyderabad organised the 2nd Moot Orientation Programme for the batch of 2019-2024 which was a lecture cum workshop on mastering 'Trial Advocacy Skills' under the guidance and excellency of Advocate Vadeendra Joshi.



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Advocate Vadeendra Joshi graced this event with his excellence par wisdom. He enlightened our students to sensitise themselves with the actual practice of advocating before a judge of a court. The ulterior motive of the session was to instil in the young minds of the students, an idea of how normal proceedings of the court work in the process of disseminating justice.



He also highlighted that trial advocacy is that branch of knowledge concerned with making attorneys and other advocates more effective in trial proceedings. Unlike most law schools in India, it is taught as an essential trade skill for litigators in law schools and in continuing legal education programs.

The skills of trial advocacy can be broken into two categories: skills that accomplish individual tasks (tactical skills) such as selecting jurors, delivering opening statements and closing arguments, and examining witnesses, and those skills that integrate the individual actions to achieve greater effects and to drive unfolding events toward the advocate's desired outcome (strategy) .

The attempt of the programme was to focus on tactical skills, through some integrated basic methods of strategic planning. Although Vadeendra Joshi expressed disfavour with advanced strategic techniques because of the imbalance they create, especially against attorneys who are unaware of them.

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However, proponents of advanced strategic techniques argue that these methods are the only effective means to counter the already-existing imbalances in the system, as between indigent defendants and the State and between working-class plaintiffs and well-resourced, wealthy corporations.

Vadeendra Joshi highlighted on various factors that can enable the effective articulation of arguments in a court before a judge. The session traversed from jury selection or 'voir dire', opening statement, direct examination, cross examination, closing argument, persuasion ultimately graduating into concepts like mock trial, basic trial strategy and advanced trial strategy. The session drew upon some students allowing them to have a hands on experience into trial advocacy by picking up a situation and modelling them on the basis of the quintessential legal questioning that requires mastery over the verbatim, court etiquettes and assimilation of characteristics worthy and appreciated of a lawyer.





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“Every king was once a helpless baby, every mighty ocean was once a ripple, and every great structure was once a blueprint. It’s not where you are today, it’s where you are going that counts.”



The 3rd Moot Orientation Programme was conducted by Mr. Pranay Nath Lekhi, in collaboration with the Moot Court Association of the Symbiosis Law School, Hyderabad on 7th and 8th August. It was open to all batches. Mr. Pranay Nath Lekhi, hailing from Delhi, pursued his LLB degree at West Bengal National University of Judicial Sciences, Kolkata and is an LLM candidate at the University of Cambridge. He was chosen as the Best Overall Law Student at the Ram Jethmalani Excellence Awards, 2019. He was also adjudged as one of the best speakers in the Philip C. Jessup International Moot.

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The session on 6th August was conducted in the Assembly hall, where Mr. Lekhi introduced himself and spoke of his achievements. He then went on to introduce the concept of Moot Court and the various aspects associated with it. Using a well formulated PowerPoint presentation, he gave a detailed explanation and overview of the essence of public speaking involved in mooting. He then went on to explain different aspects, giving analogies and personal anecdotes so as to help students understand better.



Mr. Lekhi then highlighted the do's and don'ts for the preparation of a memorial for a moot court competition. There were several questions and queries coming from the vibrant and engaging audience present in the hall. Mr. Lekhi threw light on the various stages and sources of research. He also spoke about the relevance of the speakers in a moot team and how their role is crucial for the team's performance, after which he explained how it was important for the teams to focus on tackling the questions that the judges would put forward and accordingly gave tips to answer them confidently. In the end, he gave advice based on his past experiences and participation in the various National and International Moot court competitions. Soon followed a Q&A session with the audience members. Prof. (Dr.) Sarfaraz Ahmed Khan, Director of Symbiosis Law School, Hyderabad felicitated Mr. Lekhi with a shawl and memento amidst sounding applause.

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On 8th August, the session was conducted in the Moot Court Association Hall. Carrying forward the interaction from the previous day, Mr. Lekhi spoke about the process of getting into Law schools in the USA and UK for pursuing an LLM. Along the same lines, he mentioned that acclaimed law schools preferred aspirants with prior work experience. Emphasizing on the importance of grades and essays, he also dwelled on the essence of writing research papers and getting them published. Then, he concluded by giving a brief introduction to the idea of ‘vacation schemes’, which was something new for the students in the audience.

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Fit India Movement - Dated: 29th August, 2019

Symbiosis Law School, Hyderabad participated in the Inauguration of the 'Fit India Movement' launched by the Hon'ble Prime Minister of India at 10:00AM on 29th August, 2019. The Director, Deputy Director, Faculty, Non-Teaching Staff and the students enthusiastically participated in the event. The event was initiated with a brief introduction about the Fit India Movement, the necessity of a fit lifestyle and healthy living. Thereafter, the Inauguration of the Fit India Movement was telecast live at the Auditorium of the Symbiosis International (Deemed University), Hyderabad Campus. The Hon'ble Prime Minister of India, Narendra Modi, launched the Fit India Movement with collaboration from schools and colleges across India. In his historic speech, he appealed to every citizen to take time to make themselves fit, healthy and active. The inauguration took place at the Indira Gandhi Stadium in New Delhi and the live telecast was screened at Symbiosis Law School, Hyderabad. The event started with a mesmerizing performance depicting the various forms of sports, martial arts, dance and yoga in India. Further, the Hon'ble Prime Minister paid a tribute to Dhyan Chand and appreciated the various sportsmen of India. In his concluding remarks, the Prime Minister appealed to every individual, especially the youth, to engage in physical activity in order to maintain their mental and physical well-being. Subsequent to the inauguration, the Director, Deputy Director, Faculty, Non-Teaching Staff and the students came together to take the pledge of fitness and thereafter, walking 10,000 steps across the campus. The event served as an inspiration for everyone to take time out of their busy lives and take care of their health and fitness.

The telecast inspired and motivated the students and staff of Symbiosis Law School, Hyderabad to adopt a healthier lifestyle.

After the telecast, the attendees pledged to adopt a healthier lifestyle and thereafter, walked 10,000 steps across the campus of Symbiosis Law School, Hyderabad. The event brought the necessity of a healthy lifestyle and the dangers of a sedentary lifestyle into focus.



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Symbiosis LawSchoolHyderabad <itcoordinator@slsh.edu.in>

Fwd: SLSH - Report of Live web telecast of the 'Fit India Movement' on 29th August 2019

Hazi <ao@slsh.edu.in>

Sat, Jul 18, 2020 at 2:28 PM

To: Ganesh Kumar D <dgkumar@slsh.edu.in>, Ramesh U <itcoordinator@slsh.edu.in>, bhanuprasad pipalla <bhanuprasad.pipalla@slsh.edu.in>, Janga Kavitha <janga.kavitha@slsh.edu.in>

Dear Sir,

FYI PLEASE.

Thanks & Regards,

M.A. Hazi | Administrative Officer

SYMBIOSIS LAW SCHOOL, HYDERABAD

Survey Number 292, Off Bangalore Highway

Village: Mamidipalle, Nandigama Mandal,

District: Rangareddy

Hyderabad 509217 (Telangana), India

Website : www.slsh.edu.in

Landline : 040-27232343

Facebook : <https://www.facebook.com/symbiosislawschool/>

----- Forwarded message -----

From: Admin Officer <ao@slsh.edu.in>

Date: Thu, Aug 29, 2019 at 3:07 PM

Subject: SLSH - Report of Live web telecast of the 'Fit India Movement' on 29th August 2019

To: Executive Information <Communication@siu.edu.in>

Cc: Registrar <registrar@siu.edu.in>, Avinash Kakade <dyregistrar@siu.edu.in>, Dy Director SLS-H <dydirector@slsh.edu.in>, Director SLS-H <director@slsh.edu.in>

Dear Madam,

Please find below the report of Symbiosis Law School Hyderabad. The live session of "Fit India Movement" was conducted today (29.08.2019) from 10.00 a.m. to at Auditorium, Symbiosis Hyderabad Campus.

Please find the Pictures.

1. Number of students participated	976
2. Number of Teaching Staff/Faculty participated:	19
3. Number of Non-Teaching Staff participated:	23
4. Number of Officials participated	-

00005.MTS

Thanks & Regards,

M.A. Hazi | Administrative Officer

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Survey Number 292, Off Bangalore Highway

Village: Mamidipalle, Nandigama Mandal,

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District: Rangareddy
Hyderabad 509217 (Telangana), India
Website : www.slsh.edu.in
Landline : **040-27232343**
Facebook : <https://www.facebook.com/symbiosislawschool/>

On Tue, Aug 27, 2019 at 9:26 PM Executive Information <Communication@siu.edu.in> wrote:

Dear Madam/ Sir,

This is with reference to the attached letter No. D.D.No.F.1-54/2019(Website/Fit India) from UGC regarding Participation in 'Fit India Movement' on 29th August 2019.

Hon'ble Prime Minister will be launching the 'Fit India Movement' on 29th August 2019, and a fitness pledge will be administered by the Hon'ble Prime Minister on the same day.

With respect to the event, you are requested to conduct the following activities at your Constituent Institute:

- To make arrangement for watching the live telecast of the launch of the 'Fit India Movement'.
- Fitness pledge to be taken by the staff, students, faculty and officials of the Constituent Institute.
- Every person to walk 10,000 steps on 29th August and follow it up in his/ her daily routine.

A report of the same to be sent to the undersigned latest by 3.00 pm on 29th August 2019.

The report should contain the following:

1. Number of students participated:
2. Number of Teaching Staff/Faculty participated:
3. Number of Non-Teaching Staff participated:
4. Number of Officials participated :

Regards,

Bhavana Desai
Senior Executive

Symbiosis International (Deemed University)
Gram: Lavale, Tal : Mulashi, Dist.: Pune -412115
Phone No: 02028116274
Website - www.siu.edu.in



"Every accomplishment starts with the decision to try"

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5 attachments

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CADR

CENTRE FOR ALTERNATIVE DISPUTE RESOLUTION

EVENT REPORT

WORKSHOP ON ADR MECHANISMS

Centre for Alternative Dispute Resolution (CADR) successfully organised a workshop on ADR mechanisms on 21st September 2019, at Symbiosis Law School, Hyderabad for the newly admitted batch of 2019-2024.

The workshop was conducted with an aim to introduce the various mechanisms of Alternative Dispute Resolution prevalent in the Indian Legal System to the new batch of 2019-24, since this field happens to be a completely new and unaccustomed field for the 1st year students. The workshop gave them basic theoretical knowledge about Arbitration, Mediation, Negotiation and Conciliation.



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Time:12:00 21-9-2019
Note: ADR Mechanism

The workshop was conducted by Mr. SravanUnnam, MCIArb, Partner at Unnam Law Firm, Hyderabad, Founder Trustee & Head – Hyderabad Arbitration Centre [HAC], Certified Commercial Arbitrator and Accredited Mediator, IIAM, Kochi. The history of Alternative Dispute Resolution (ADR) was briefly drawn out with interesting and relevant examples. The important statutes on ADR were introduced with the prime focus upon the Arbitration and Conciliation Act, 1996. The relevance of certain

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sections of this Act were discussed along with the salient features of the Indian Contract Act, 1872 which facilitate ADR. It was a very interesting and knowledgeable experience for the students as Mr. Unnam engaged them by using real life scenarios that he had come across in his practice. It was a successful workshop that left the students with a new found interest and understanding of the field of ADR.



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➤ One Week Faculty Development Programme On Introduction To Teaching, Evaluation And Research Skills from 2nd December to 7th December, 2019

Introduction: In the year 1950, North American medical schools started conducting the activity to improve the teaching of medical professionals which was considered as the first structured faculty development programme. It is now an ongoing and the most common form of activity in teaching profession. Today the profession of teaching has become quite challenging because of the latest technological development. The trend in the teaching profession is in changing scenario, and the teachers are expected to be more effective in teaching, evaluating and research. Being a teacher is not just about communicating knowledge, it is about making sure that the students truly integrate this knowledge and derive learning out of it. Any teaching that does not result in effective learning is useless. Therefore, to be an effective teacher, one needs to be able to deliver the domain knowledge using the most suitable pedagogical tools. An effective teacher is also required to remain at frontiers of knowledge in his/her areas of subject expertise and gain working knowledge of other domains as Law is essentially interdisciplinary. Hence the periodical faculty development programme for the teachers is in high need, to continuously upgrade him/her in teaching and research.

Therefore, the present Faculty Development Programme (FDP) initiated and aimed to enhance the teaching and research skill of the faculties from college/institute/university belongs to the broad disciplines Law, Social Science, and Management on following objectives:

Objectives of the Faculty Development Programme

- To obtain an in-depth understanding of various recent pedagogy of Law, Social Science, and Management
- To enhance the knowledge of evaluation standards and practices
- To improve the research capabilities by understanding the elements of a good research proposal; qualitative and quantitative and data analysis tools and techniques

The programme was attended by 48 participants; 19 participants were from Symbiosis Law School, Hyderabad, 22 participants were from Symbiosis Law School, Pune, 2 participants were from Symbiosis Law School, Nagpur, 2 participants were from Symbiosis Law School Noida and the rest from other universities. Attendees included Research Scholars and Academicians from varied background. While designing the structure of the programme it was kept in mind that there are going to be people from different background that's why emphasis was given not pertaining to one single field so that maximum can be benefitted out of it. Two high tea (Morning and Evening) Lunch and Dinner was provided to participants daily and one kit was issued to each participant at the time of registration.

Day 1 (Monday - 2nd December 2019)

Inaugural Function: The programme started with lighting of lamp at Inaugural Ceremony, where Prof. (Dr.) Sarfaraz Ahmed Khan, Director Symbiosis Law School Hyderabad in his welcome address welcomed Prof. Dr. Richard Anthony Glofcheski, Honk Kong University; Prof. (Dr.) K. I. Vibhute, Director, Amity Law School, Mumbai; Prof. (Dr.) J. S. Patil Vice Chancellor, NLU Assam; Prof. (Dr.) Ravi Jain, Director, SIBMHyderabad.



Prof. (Dr.) Ravi Jain, Director, SIBM, Hyderabad, in his address said that learning is a continuous process and explained the 4 quarters of the process of learning

Prof. (Dr.) Richard Anthony Glofcheki, Honk Kong University, said that we are learners in this lifelong learning process and a teacher must give to his student seeds to plant and not the fruits

Prof. (Dr.) K. I. Vibhute, Director, Amity Law School, Mumbai, explained the difference between a Teacher and Good Teacher. He also highlighted that a teacher has not become redundant in spite of Google. He explained the 3 R's for a teacher i.e. Reading, Retention and Retrieval.

Prof. (Dr.) J. S. Patil, Vice Chancellor NLU Assam, in his presidential address has questioned the audience 'are we able to understand ourselves' and said to search for new things in treasure of knowledge.

Dr. Anuradha Binnuri, Deputy Director SLS, Hyderabad gave vote of thanks for the Inaugural Ceremony.





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Note: One Week Faculty Development Programme Inauguration



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Session 1:

- Prof. (Dr.) K. I. VIBHUTE (Director, Amity Law School, Mumbai)

Teaching Skills – I & II: Classical Methods (Class room lecture, Interaction, etc.) & Public Laws

During his interaction Dr. Vibhute discussed about who a teacher is, and how Law should be taught. According to him a teacher should not be a teacher in text, but he must be a teacher in the context. He discussed about why we must go with the context and explained its indicators; he also referred to the platform on which we must be acquainted with. He said every day is an examination day and the students are going to examine us. He explained the concept of 3 R's i.e. Reading Retention and Retrieval. Research is a Systematic Scientific Inquire and Legal Research is a systematic investigation of a legal fact that increases the sum of knowledge of law. It involves 2 A's i.e. Ascertainment of Law and Advancement of Law. He added saying that a teacher should not be redundant in e-age. He explained about the scope and relevance of legal research and major stages in legalresearch.



- Prof. (Dr.) J S Patil (Vice-Chancellor, NLU, Assam)

Teaching Skills – 3 & 4: Legal Aid Clinic & Curriculum Designing

Dr. Patil, explained how important a Legal Aid Clinic is in a law college and shared his experiences. He started University College of Law Legal Aid Clinic the first of its kind and fought on various public issues to name a few, Capitation Fees, Daily Wage workers case etc. In case of fight against capitation fees, through the legal aid clinic, he approached Supreme Court, submitted writ petition where the presentation of the case was done by the students and won the case (PIL) against capitationfees.

In case of Daily wage workers case – over 10 years period nearly five lakh employees were regularised. He is the one who set Karnataka State Law University. He also played a major role in bringing Khadi back. In case of National Register of Citizens Assam, PARICHAY is been set up to help those people.

While talking on curriculum designing, he discussed about the points to be considered while designing the curriculum. He shared his experience on how a course which was introduced by him lasted for 10 years. He proposed an add-on course as a 7th paper to be developed as indigenous course (national / international) by any one of the centres.



He also said to integrate CBCS & CGPA, must make curriculum simple as if it is a feast to the students. He said there is a need to include Mahatma Gandhi's Ahimsa in the curriculum. He said that we must integrate past into present to go into the future.

Day 2:- 3rd December, 2019

- Prof. (Dr.) Richard Anthony Glofcheski, Hong Kong University

Teaching Skills – 5 & 6: Contemporary Methods (Case Study method, Activity based learning, using modern technology)

According to Prof. Richard the seminar outcomes were to reflect upon and reconsider the role of teacher in higher education, and consider and evaluate why and how authentic learning and assessment can produce more productive learning.



He said university should not be a disruption of learning, make our experience meaningful. Teaching philosophy should be personality-drive. He explained what could be Graduate Attributes / Learning Outcomes and

inter relationship between learning outcomes, assessment tasks and teaching & learning activities. He explained about the centrality of assessment and role of assessment in higher education. He said assess as you teach and teach as you assess and spoke about various methods such as News Reports, Reflective Media Dairies, Video Documentaries, Feedback etc.

- Dr. Tanmoy De, Dr. Ramakrishna Dikkatwar & Dr. VK Satya Prasad (Faculty, SIBM, Hyderabad)

Teaching Skills – 7 & 8: Online Teaching, MOOCs, SWAYAM

This session started with Dr. VK Satya Prasad (Faculty SIBM Hyderabad) explaining about Massive Open Online Courses (MOOCs). Difference between classroom learning and online learning, difference between MOOCs and online courses and the various platforms those are available.

Dr. Dikkatwar Ramakrishna (Faculty SIBM Hyderabad) explained about Learning Centric MOOC and explained the difference between classroom scenario and LCM model. He also explained how Lectures and Demos become Learning Dialogues (LeD), Assignments and Activities become Learning by Doing (LbD), Instructor-Learner interaction becomes Responses and Feedback (RF), Learner-Learner interaction becomes Learner Experience Interaction (LxI), Additional Readings become Learning Extensions (LxT) and Exams and Assessment become Knowledge Consolidation (KC). He also explained how to create LeD Learning Dialogues.

Dr. Tanmoy De (Faculty SIBM Hyderabad) gave a presentation on how to design MOOC, need analysis, content analysis, learner analysis, course outline, objectives, instructional strategies, instructional material, evaluation strategies, time-wise course session plan, implementation and duration of the course.



Day 3:- 4th December, 2019

- Prof. (Dr.) Shashikala Gurpur, Dean and Director of SLS, Pune

Teaching Skills – 9 & 10: Experiential Learning & Quality Research and Publication

Dr. Shashikala Gurpur's discussion was about integrating experiential learning into the law school curriculum, practice value of experiential legal education and using experiential education to develop human resources for the non profit community. The relevant material was shared to the participants one day prior to the scheduled session. She explained life of law teachers in India and in other countries. She said we must respond to human suffering and be an activist. She explained Indian tryst with Experiential learning, starting from clinical legal education movement by Dr. N.R. Madhava Menon that has now moved from apprentice culture to court visits through 4 clinical courses. She said experiential learning is a degree beyond clinical learning, with experiential learning one will develop critical thinking that will lead to stretching of mind. She explained about Legal Education Context, also gave an activity to the participants to share their experience about experiential learning – what worked? What did not, why? How we can move forward? Participants were divided into three groups and shared their experiences.

Talking about Quality Research and Publication, she explained the concept of legal research. She also focused on Legal Research collaboration. She explained the Quality Research indicators like ensuring quality (original, profound, relevant), Utility and Impact pathway.



- Prof. (Dr.) Richard Glofcheski, Hong Kong University Flipped Class Room and the Learning

Prof. Richard explained about Flipped Class, wherein “what is traditionally done in the class is done outside the class and vice versa. He explained how the change takes place from passive to active, teacher directed to self-directed, content centric to inquiry based, individual to collaborative or team oriented, instructional paradigm to learning paradigm, sage on the stage to guide on the side etc.

- Prof. (Dr.) Sarfaraz Ahmed Khan, Director, SLS Hyderabad Evaluation Standards and Practices



Dr. Sarfaraz has explained about the evaluation standards and practices that are followed by university. He said evaluation should be such that the examination department has very little to do in moderation.

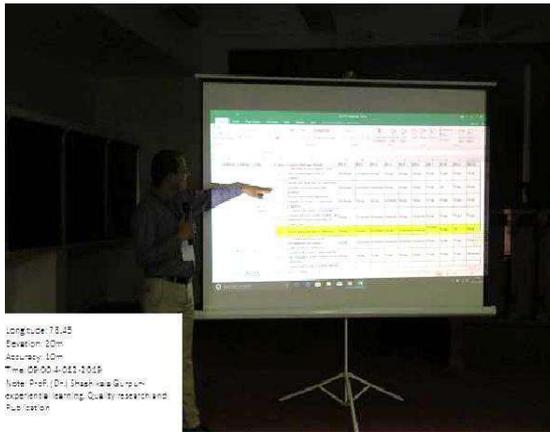
- Dr. Atmaram Shelke & Mr. Abhijeet Vasmatkar (Faculty SLS Pune)

Aligning Course & Programme Outcomes: Drafting of Objectives in Question Paper

Mr. Abhijeet Vasmatkar explained the important aspects of the Objective Based Education, about Programme Educational Objectives (PEOs), Programme Outcomes (Pos), Graduate Attributes (GAs), Programme Specific Outcomes (PSOs), Course Outcomes (COs). He explained the Blooms Taxonomy and different levels such as Level 1 Remembering, Level 2 Understanding, Level 3 Applying, Level 4 Analysing, Level 5 Evaluating and Level 6 Creating.

Dr. Atmaram Shelke, Dy. Director (Administration), SLS Pune, explained drafting multiple choice question paper and different types of question which can be incorporated in multiple choice questions.





Day 4 (Thursday – 5th December 2019)

- Prof. (Dr.) G. B. Reddy (Former Dean, Faculty of Law, Osmania University) Research Skills – I (Doctrinal and Non-Doctrinal)

Dr. Reddy explained about Legal Research in India – Contemporary Trends and the way forward. His discussion was on what is Doctrinal Legal Research, methods of conducting Doctrinal Legal Research, Analytical Legal Research, Historical Legal Research, comparative methods of Legal Research. He also focussed on what is Non-Doctrinal Research and various tools.



- Prof. (Dr.) Vishwas Devaiah (Jindal Global University, Sonipat)

Research Skills – II (Quantitative, Qualitative & Mixed Research methods)

Dr. Vishwas explained about Legal Empiricism, reasons for development, constructed reality and new age realism. He gave example of research questions that prompt empirical approach, various statements that cannot be proved unless there is some empirical evidence. He discussed various quantitative research methods, but focused on questionnaire as a tool to quantify the data. He further discussed various types of questionnaire, what need to be done prior to designing a questionnaire and the questionnaire process.



- Prof. (Dr.) David Ambrose (Head, Department of Legal Studies, University of Madras, Chennai)

Research Skills – III (Inter disciplinary Approach)

Dr. David Ambrose started his discussion by saying without a student we are not Teachers, our students make us professors. He explained research, (legal, logical and scientific), kinds of research, qualitative, quantitative, inter disciplinary approach and interdisciplinary research.



Later the participants were taken to Hyderabad for shopping and site seeing.

Day 5 (Friday – 6th December 2019)

- Prof. (Dr.) Bindu Ronald (Dy. Director, Symbiosis Law School, Pune) Teaching Skill – 11 (Corporate Law)

Prof. (Dr.) Bindu Ronald in her discussion spoke about Pedagogy and Andragogy (the method of teaching adult learners), expectations as a law teacher and student expectations from the teacher. She also engaged the participants with a role play exercise of enacting a board room meeting.



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● Prof. (Dr.) Balraj Chauhan (Vice Chancellor, NLU Jabalpur) Teaching Skills – 12: (Criminal Justice Administration)

Prof. (Dr.) Balraj Chauhan discussed about the purpose of criminal Law and the principles. He also said about four theories of teaching. Whereby, he has given special focus on 3 components of criminal justice administration – law enforcement, court system and correctionalsystem.



● Prof. (Dr.) G. Mohan Gopal (Former Director, NLSIU, Bengaluru & National Judicial Academy, Bhopal)

Role of Law Teachers in the contemporary time

Prof. (Dr.) G. Mohan Gopal stated that law schools should be converted into think tanks, students should be trained to reform the judicial system. His whole idea of justice was related to Swaraj and he was of the opinion that we have to re-theorise the idea of justice.



- Prof. (Dr.) Sairam Bhat (NLSIU, Bangalore) Private Laws including Commercial Laws

Prof. (Dr.) Sairam Bhat discussed the nuances of the contract law. He has given special focus on the technicalities involved in surrogacy contract.



Day 6 (Saturday – 7th December 2019)

- Prof. (Dr.) Sandeepa Bhatt (NUJS, Kolkata)

Teaching Skill – 14: Space Law

Prof. (Dr.) Sandeepa Bhatt who is also the coordinator for society for studies in outer space law at NUJS Kolkata, said Aviation Law and Space Law should be taught separately as both contradict to each other. He also highlighted the differences in liability, registration etc.

Further he explained the participant how Space Law as a course can be designed and taught. Historical background, fundamental principles, liability and registration, sovereignty & property rights, environment, military & IP issues, financing private space activities & need for national space laws.

Later Prof. discussed about how to write a proposal for a major research project.


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Latitude: 17.8.59
Longitude: 78.45
Elevation: 20m
Accuracy: 10m
Time: 10:00:07-012-2019
Note: Prof.(Dr.) Sandeepa Bhatt (NUS, Kolkata) on teaching and developing curriculum on Space Law and writing research proposals.



Latitude: 17.8.59
Longitude: 78.45
Elevation: 20m
Accuracy: 10m
Time: 10:00:07-012-2019
Note: Prof.(Dr.) Sandeepa Bhatt (NUS, Kolkata) on teaching and developing curriculum on Space Law and writing research proposals.



Latitude: 17.8.59
Longitude: 78.45
Elevation: 20m
Accuracy: 10m
Time: 10:00:07-012-2019
Note: Prof.(Dr.) Sandeepa Bhatt (NUS, Kolkata) on teaching and developing curriculum on Space Law and writing research proposals.

- Prof. T.S. Subramanya (Dean, School of Legal Studies, CMR Univeristy) Teaching Skills – 15: International Law

Prof. T.S. Subramanya explained the various dimensions of International Law and Human Rights and recent developments in International Scenario.



Latitude: 17.8.59
Longitude: 78.45
Elevation: 20m
Accuracy: 10m
Time: 10:00:07-12-2019
Note: Prof. T.S. Subramanya, Dean, School of Legal Studies, CMR University on teaching and popularizing International Law.



Latitude: 17.8.59
Longitude: 78.45
Elevation: 20m
Accuracy: 10m
Time: 10:00:07-12-2019
Note: Prof. T.S. Subramanya, Dean, School of Legal Studies, CMR University on teaching and popularizing International Law.

- Dr. Rupal Raut Desai (Associate Professor, SLS, Pune)

Teaching Skills – 16: Intellectual Property and Technology Laws & Maintaining Quality in Objective Type Questions

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Dr. Rupal Raut Desai explained how to teach Intellectual Property Law, aspects of teaching Intellectual Property Law, use of different pedagogy/andragogy to engage the students. She also explained as to why practical classes to be taught by experienced practitioners covering actual techniques of prosecution.

She covered the types of IP courses, choosing teaching material and writing syllabus or session plan. Methods of teaching, simulations, drafting exercise and participants had a activity on Negotiation exercise.



- Prof. (Dr.) Poonam Saxena (Vice Chancellor, National Law University, Jodhpur)

Teaching Skills – 17: Family Law

Prof. (Dr.) Poonam Saxena, explained the qualities that students are looking for in their teachers and various types of students in a class room atmosphere. She said that teaching family law is different from teaching other laws due to multiplicity of family laws and explained how to teach family law, the importance of valid solemnization of marriage and the fundamental aspects.




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VALEDICTORY CEREMONY: At the valedictory function Mrs. Dhanya K. A. (Assistant Professor, Symbiosis Law School Hyderabad) addressed the gathering, followed by speech by the chief guest Dr. Poonam Saxena (Vice Chancellor, National Law School Jodhpur). Certificates were distributed to all the participants by Dr. Poonam Saxena (Vice Chancellor, National Law School Jodhpur), Dr. Rupal Raut Desai (Associate Professor, SLS, Pune) and Dr. Anuradha Binnuri (Deputy Director, Symbiosis Law School Hyderabad).

Mr. Chandra Sekhar Alladi (Assistant Professor, Symbiosis Law School Hyderabad) presented the report on Faculty Development. Later the participants shared their experiences.

Dr. Anuradha Binnuri (Deputy Director, Symbiosis Law School Hyderabad) gave vote of thanks and the Faculty Development Programme was concluded by National Anthem at the end.



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REPORT ON DANCE COURSE

- ✓ **Visiting Faculty:** Mr. Dinesh Gurrapu
- ✓ **Institution:** Twist & Turns, Hyderabad
- ✓ **Dates:** January 4th 2020 – March 10th 2020
- ✓ **Duration:** 30 Hours
- ✓ **Number of students:** 29

The Dance Club under the faculty in- charge of the Cultural Troupe conducted a dance course for a period of 30 hours between the months of January and March 2020. Having attended the first dance course of Symbiosis Law School, Hyderabad and being presided by an esteemed choreographer was overwhelming for all the students attending the course. We were given intense training throughout the course from beginners to intermediate level for various forms including Hip – Hop, Free style, Bollywood, Krumping, Bharatanatyam, Kathak, Whacking, Contemporary, Salsa. Classes were conducted based on weekly availability of the choreographer and maximum turn out of students. The course turned out to be a huge success since all the students were satisfied, have learnt something new and improved their skills. The choreographer assisted us in preparing for an external competition at GITAM University, Hyderabad where we gave a good performance. The course was a stress buster for most of the students. The college constitutes of students interested and passionate about dance and most members of the Dance Club have received professional training. This course was a blessing for us since we could relive the feeling of attending a professional dance class in between our hectic schedules. We are grateful to the authority to have given us such an opportunity and look forward to receiving more courses like these in the coming semesters which will surely help us in securing laurels for our college in the future.

Following are few pictures of the course being conducted.


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❖ WEBINAR ON 'FUNDAMENTALS OF MEDIATION' on 1st May, 2020

Alternative Dispute Resolution Society (ADRS) organised the first webinar on 'Fundamentals of Mediation' on 1st May, 2020 for the students of Symbiosis Law School, Hyderabad. The webinar was conducted with the objective to enlighten the students about the fundamentals of mediation. The webinar focused around to address the complications and technicalities involved in the process of mediation in India. Further, the webinar aimed to foster awareness amongst the student community as to how Mediation law has developed in India.

The panellist leading the webinar was Mr. A.J. Jawad, Co-founder and Trustee of Foundation for Comprehensive Dispute Resolution (FCDR) and was moderated by Kanishka Mittal, Vice-President of ADRS. A few key takeaways from the webinar are mentioned hereinafter were, brief insight into the history of Mediation, emphasis upon the concept of Mediation in India with sufficient reliance on Section 89 of the Civil Procedure Code, 1908 and the landmark judgments of the Supreme Court of India. He discussed various types of Mediation in India and different styles of Mediators and outlined Director also graced this occasion with their presence in this webinar. The event was moderated by Sriharshitha Chada. Purpose of the event was, to discuss how confinement is a breeding ground for domestic abuse, to analyse the various immediate resources that an individual can avail if he/she is subjected to domestic abuse, to understand the role of organisations and NGOs while responding to domestic violence during the pandemic and to understand the function of the law enforcement to ensure the safety of the victim and how the cases of domestic shall be handled post lockdown.

Mrs. Ekta shared her views on the questions the moderator asked. She expressed her views on how India is one of the leading countries in all the spheres but unfortunately ranks down in curbing the Gender based violence where people consider it as a taboo. These cases could be curbed only if there is a change in the mindset. She further stated the lack of awareness on these issues would never let the violence come into limelight. Henceforth women tolerate the violence without knowing what actually she is going through and all the onlookers and the neighbours normalize the behaviour by not thinking it as their moral responsibility to reach out to the victim. Mrs. Ekta further added to the webinar by stating that there is a dire need of a National Level Campaign on these violence's, small skits by individuals which portray domestic violence to be shared with people through which they can be aware of it. She expressed her views on the immediate establishment of temporary Safe Shelter homes for both women & children wherein the victim can be transferred immediately during this kind of situation where people cannot move freely and ensured that the gaps in the safe homes must be identified like sanitation and infrastructure for better living. She also explained the dire need of National Level campaigns which can bring a clever change in the society and the need of awareness in the rural areas through their grassroot levels such as Anganwadi teachers where the villagers accept them rather than the outsiders with whom the villagers might not be comfortable with. The young minds can bring out a drastic change in the society if they start working on the behaviours that lead the abuse and empower lots of people and stand by the victim along with them in this fight. She


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emphasized on the issue of gender sensitisation and the education system should also impart these values to the students.

Mrs. Saritha Nittala has thrown light on the drastic psychological changes a person undergoes due to domestic violence. During the domestic abuse, the mental status of the victim is hazy, shattered, lack of self-esteem and self-confidence, no will power and are hopeless. During this situation a person needs psychological support and awareness about the violence she faced. She explained the real root cause

of the violence is anger, because where everyone is under social pain during this pandemic and displaced anger will definitely increase violence. On a societal level, more and more programmes should be created to empower the people and schools should ask students to express their anger and work in counselling them about anger management since very basic classes through which the younger minds would create an impact in the future. Counselling must be done to the abusers rather than victims because the change has to come within the abuser. She expressed her views on the misconception between the emotions of Men and Women and about the norms set up by the society for both the genders. According to societal norms, men aren't the ones who cry and express their problems to the public at large. There is also a need for men to form up organisations to battle domestic abuse against them like how women do. She explains how the bystander effect makes the society not to interfere and become an active role in these violence terming it as an issue between both the partners. She appeals to people to raise up, create awareness about the violence because children living in these households would have an impact in their mind and would continue to do so when they are adults. It is a moral responsibility of people to be helpful to the person who really needs help and to open up because it is a high time to work on these issues.



The webinar keenly emphasized on the ongoing situation and the outcomes in a victims life due to domestic violence. This webinar gave rise to many possibilities where it motivates youth to raise awareness on domestic abuse and stand by the victims, where law students can spread legal awareness on domestic violence being a crime and make people know what their rights are and how one can battle such odds in society. Vote of thanks was proposed by the faculty-in-charge.

briefly the process involved of Mediation. He enumerated upon the role of mediator and the necessary qualities of a mediator and elaborated upon the enforcement of settlement agreements in India. Highlighted the problems faced due to lack of a legislation enforcing Mediation in India and briefly touched upon the importance of the Singapore Convention on Mediation. The webinar concluded with the vote of thanks proposed by Ms Dhanya K A, Faculty In charge – ADRS.


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Live Training Usage Detail Report

Session detail for "Webinar on Fundamentals of Mediation-ADRS"

*Attention-to-Duration ratio: Attentiveness based on the duration of the session
 **Attention-to-Attendance ratio: Attentiveness based on how long the attendee was in the session

View Participants and absentees ▼

All sessions in India Time (Mumbai, GMT+05:30)

Page: [1](#) [2](#) [3](#) [4](#) [5](#)

Participant 1

Name:	SLS Hyderabad	Email:	itadmin@slsh.edu.in
Invited:	No		
Registered:	N/A	Registration date:	N/A
Attended:	Yes	Date:	5/1/20
Start time:	3:31 pm	End time:	4:05 pm
Duration:	34 mins		
Attention to Duration Ratio:*	35%	Attention to Attendance ratio: **	100%

Participant 2

Name:	Nibha	Email:	nibha.govardhanagiri@student.slsh.edu.in
Invited:	No		
Registered:	N/A	Registration date:	N/A
Attended:	Yes	Date:	5/1/20
Start time:	3:32 pm	End time:	3:32 pm
Duration:	1 min		
Attention to Duration Ratio:*	0%	Attention to Attendance ratio: **	100%

Participant 3

Name:	kanishka mittal	Email:	kanishka.mittal@student.slsh.edu.in
Invited:	Yes		
Registered:	N/A	Registration date:	N/A
Attended:	Yes	Date:	5/1/20
Start time:	3:37 pm	End time:	3:52 pm
Duration:	16 mins		
Attention to Duration Ratio:*	15%	Attention to Attendance ratio: **	100%

Participant 4

Name:	Saumya Badigineni	Email:	saumya_badigineni@student.slsh.edu.in
Invited:	No		
Registered:	N/A	Registration date:	N/A
Attended:	Yes	Date:	5/1/20
Start time:	3:43 pm	End time:	4:06 pm
Duration:	24 mins		
Attention to Duration Ratio:*	15%	Attention to Attendance ratio: **	65%

Participant 5

Name:	Shailendra Kumar	Email:	shailendra.kumar@slsh.edu.in
Invited:	No		
Registered:	N/A	Registration date:	N/A
Attended:	Yes	Date:	5/1/20
Start time:	3:44 pm	End time:	3:55 pm
Duration:	12 mins		


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Attention to Duration Ratio:* 11%

Attention to Attendance ratio: **100%

Participant 6

Name:	G Brahmakrit Rao	Email:	brahmakrit.rao@student.slsh.edu.in
Invited:	No		
Registered:	N/A	Registration date:	N/A
Attended:	Yes	Date:	5/1/20
Start time:	3:46 pm	End time:	5:08 pm
Duration:	83 mins		
Attention to Duration Ratio:*	23%	Attention to Attendance ratio:	**27%

Participant 7

Name:	aayushraj0305	Email:	aayushraj0305@gmail.com
Invited:	No		
Registered:	N/A	Registration date:	N/A
Attended:	Yes	Date:	5/1/20
Start time:	3:48 pm	End time:	3:49 pm
Duration:	2 mins		
Attention to Duration Ratio:*	1%	Attention to Attendance ratio:	**100%

Participant 8

Name:	Neha Koppu	Email:	neha.koppu@student.slsh.edu.in
Invited:	No		
Registered:	N/A	Registration date:	N/A
Attended:	Yes	Date:	5/1/20
Start time:	3:48 pm	End time:	3:48 pm
Duration:	1 min		
Attention to Duration Ratio:*	0%	Attention to Attendance ratio:	**100%

Participant 9

Name:	Rohan	Email:	rohan.gulati@student.slsh.edu.in
Invited:	No		
Registered:	N/A	Registration date:	N/A
Attended:	Yes	Date:	5/1/20
Start time:	3:48 pm	End time:	3:52 pm
Duration:	4 mins		
Attention to Duration Ratio:*	4%	Attention to Attendance ratio:	**100%

Participant 10

Name:	Dhanya K A	Email:	dhanya.ka@slsh.edu.in
Invited:	Yes		
Registered:	N/A	Registration date:	N/A
Attended:	Yes	Date:	5/1/20
Start time:	3:49 pm	End time:	5:08 pm
Duration:	80 mins		
Attention to Duration Ratio:*	82%	Attention to Attendance ratio:	**100%

Participant 11

Name:	Neha Koppu	Email:	neha.koppu@student.slsh.edu.in
Invited:	No		
Registered:	N/A	Registration date:	N/A
Attended:	Yes	Date:	5/1/20
Start time:	3:50 pm	End time:	3:52 pm
Duration:	3 mins		
Attention to Duration Ratio:*	2%	Attention to Attendance ratio:	**100%

Participant 12


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Name: Rohan Gulati Email: rohan.gulati@student.slsh.edu.in
 Invited: No
 Registered: N/A Registration date: N/A
 Attended: Yes Date: 5/1/20
 Start time: 3:51 pm End time: 3:54 pm
 Duration: 4 mins
 Attention to Duration Ratio:* 4% Attention to Attendance ratio: **100%

Participant 13

Name: Kanishka Mittal Email: kanishka.mittal@student.slsh.edu.in
 Invited: Yes
 Registered: N/A Registration date: N/A
 Attended: Yes Date: 5/1/20
 Start time: 3:51 pm End time: 3:59 pm
 Duration: 8 mins
 Attention to Duration Ratio:* 8% Attention to Attendance ratio: **100%

Participant 14

Name: Jawad A J Email: ajjawad62@gmail.com
 Invited: Yes
 Registered: N/A Registration date: N/A
 Attended: Yes Date: 5/1/20
 Start time: 3:52 pm End time: 5:07 pm
 Duration: 76 mins
 Attention to Duration Ratio:* 77% Attention to Attendance ratio: **100%

Participant 15

Name: Aditya Jha Email: aditya.jha@student.slsh.edu.in
 Invited: No
 Registered: N/A Registration date: N/A
 Attended: Yes Date: 5/1/20
 Start time: 3:53 pm End time: 4:55 pm
 Duration: 63 mins
 Attention to Duration Ratio:* 60% Attention to Attendance ratio: **94%

Participant 16

Name: Vaibhav Email: vaibhav1482001@gmail.com
 Invited: No
 Registered: N/A Registration date: N/A
 Attended: Yes Date: 5/1/20
 Start time: 3:53 pm End time: 4:58 pm
 Duration: 65 mins
 Attention to Duration Ratio:* 55% Attention to Attendance ratio: **82%

Participant 17

Name: Rohan Email: rohan.gulati@student.slsh.edu.in
 Invited: No
 Registered: N/A Registration date: N/A
 Attended: Yes Date: 5/1/20
 Start time: 3:54 pm End time: 3:57 pm
 Duration: 4 mins
 Attention to Duration Ratio:* 1% Attention to Attendance ratio: **36%

Participant 18

Name: Abhigya Dwivedi Email: abhigya_dwivedi@student.slsh.edu.in
 Invited: No


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Registered:	N/A	Registration date:	N/A
Attended:	Yes	Date:	5/1/20
Start time:	3:54 pm	End time:	5:08 pm
Duration:	74 mins		
Attention to Duration Ratio:*	67%	Attention to Attendance ratio:	**88%

Participant 19

Name:	M Sri Atchyut	Email:	sri.atchyut@student.slsh.edu.in
Invited:	No		
Registered:	N/A	Registration date:	N/A
Attended:	Yes	Date:	5/1/20
Start time:	3:54 pm	End time:	5:08 pm
Duration:	74 mins		
Attention to Duration Ratio:*	76%	Attention to Attendance ratio:	**100%

Participant 20

Name:	Neha Koppu	Email:	neha.koppu@student.slsh.edu.in
Invited:	No		
Registered:	N/A	Registration date:	N/A
Attended:	Yes	Date:	5/1/20
Start time:	3:55 pm	End time:	5:08 pm
Duration:	74 mins		
Attention to Duration Ratio:*	65%	Attention to Attendance ratio:	**86%

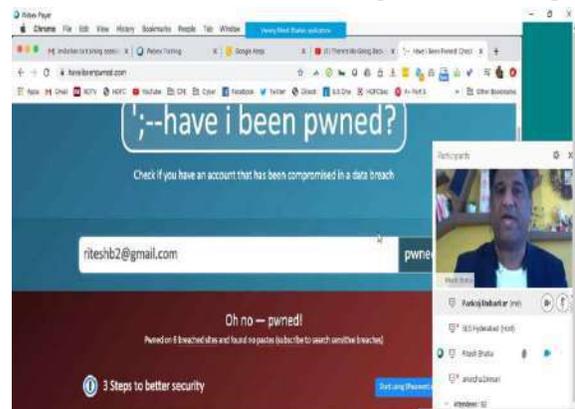
Page: [1](#) [2](#) [3](#) [4](#) [5](#)


 Director
 SYMBIOSIS LAW SCHOOL
 Hyderabad - 509 217.

❖ **WEBINAR SESSION on CYBER CRIMES DURING COVID-19 on 5th MAY 2020**

The Centre for Specialization in Cyber Law Studies of Symbiosis Law School, Hyderabad to propagate the knowledge of rights and duties that a person needs to be aware of, while navigating through the cyberspace and to help the stakeholders have a better understanding of the nuances of this field and keep them abreast with the current cyber scenario, which changes notoriously fast, conducted its first Webinar Session on **Cyber Crimes during COVID-19** on 5th of May 2020 (Tuesday). The speaker of this webinar was Mr. Ritesh Bhatia, a well-known Cybercrime Investigator and Cybersecurity and Data Privacy Consultant and also the Founding Director of V4WEB Cybersecurity. He is a TEDx speaker and also has been a distinguished speaker at many national and international conferences and organizations. The webinar witnessed participation from students of all batches and faculty members. The webinar started with the welcome address by Dr. Anuradha Binnuri, Deputy Director of Symbiosis Law School, Hyderabad. The cybercrimes emerging during the COVID-19 period was addressed by Mr. Ritesh Bhatia by means of real-life case studies, making it interesting and contemporary. He spoke about the use of cousin domains, which are look-like domains of trusted websites and companies, being used extensively for committing fraud and money theft. With respect to on line money scams. Further, he also addressed possible solutions to deal with email scams which extort the person for money in exchange for sensitive information. He advised the frequent change of passwords and also emphasized on never keeping the same password for multiple accounts. The next cybercrime which Mr. Ritesh Bhatia discussed was sextortion, a practice of extorting money for sexual favours from someone by threatening to reveal evidence of their sexual activity. He advised the attendees to be cautious while giving permission to various apps as the app might act like spyware and attain personal information from the person's phone. He also explained the improper use of Artificial Intelligence that is taking place at this time of age. Mr. Ritesh Bhatia emphasized on the need to sanitise each person's phone, by revoking unnecessary permissions, uninstalling unwanted apps and deleting sensitive information to ensure that a step is being taken for protection against the ocean of new-age cybercrimes.

Mr. Pankaj Umbarkar, Faculty Head of Centre for Specialization in Cyber Law Studies, gave the vote-of-thanks.



Pankaj Umbarkar

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