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National Training Programme on Criminology and Forensic Science-Selected Participants List

1 message

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Thu, Jan 2, 2020 at 3:54 PM

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Cc: hifajatali@slsh.edu.in, cccj@slsh.edu.in

Dear Student,

Warm and pleasant greetings from The Centre for Criminology and Criminal Justice.

We are pleased to announce the list of selected participants for the 'National Training Programme on Criminology and Forensic Science' to be held from **9.01.2020 to 12.01.2020**

This mail is a provisional selection mail and your selection will be confirmed only after we receive your payment.

The registration fee is Rs.500 (inclusive of GST). We only accept offline payment and payments will start on **03.01.2020** and will end on **05.01.2020**. We will continue accepting payments on the above-mentioned dates from **4 pm till 6 pm** in the **International Cell Room (2nd Floor)**.

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Thanks & Regards,

The Centre for Criminology and Criminal Justice

SYMBIOSIS LAW SCHOOL, HYDERABAD

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District: Rangareddy

Hyderabad 509217 (Telangana), India

Website: www.slsh.edu.in**Internal Participants List of National Training program on criminology and forensic science.xlsx**

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**Event Report on ‘National Training Programme on Criminology and Forensic Science’ by
Centre for Criminology and Criminal Justice**

Duration: 9th January 2020-12th January 2020

Total No. of Resource Persons: 4

- Mr. Mebin Wilson,
- Mr. Peter Kiran,
- Mr. Don Caeiro and
- Mr. Vichar Mishra.

Total No. of Participants: 97 (inclusive of external participants)

Syllabus for the Training Programme: Fingerprint Examination, Forensic Anthropology, Crime Scene Investigation and Questioned Document Examination.

Brief Introduction

Centre for Criminology and Criminal Justice or CCCJ for short, is one of the many centres of Symbiosis Law School, Hyderabad that aims at specializing, tutoring and disseminating information about the different facets of criminology, forensic science, penology and victimology to its students. CCCJ was established in March 2018 with an ambitious and enthusiastic furore to gain more knowledge about the fascinating world of criminology and its sister branches.

Continuing its tradition, the Centre announced their 2nd National Training Programme on Criminology and Forensic Science, after achieving success in their first edition. The programme entertained invitations from universities across various parts of India, with the crowd being a healthy mix of forensic students, aspirant doctorates, law students and criminal advocates.



The syllabus for the programme was divided into 4 parts- Fingerprint Examination, Forensic Anthropology, Crime Scene Investigation and Questioned Document Examination, each to be dealt by a different resource person who has specialized in these respective fields. The programme spanned 4 days, with classes being conducted from 9:30 am to 7:30 pm, along with lunch and tea breaks. Following is a detailed account of the separate courses being conducted as part of the training programme:-

1. Document Examination-Mr. Peter Kiran

The basic idea of this course was to help the participants in developing a basic understanding of how to differentiate forged handwriting, signature, and counterfeited currency notes from the original. Searching for evidence requires one to verify the authenticity of a document. Questioned Document examination deals with the concept of verifying the authenticity of such a document. This is done by trying to identify if the document or elements of it were forged. This will hence, involve understanding the basics of handwriting. The scope of questioned document examination is not limited only to handwriting but also in matters of counterfeited currency notes.

The course was divided into two segments: a theoretical session and a practical session. The theoretical session involved understanding the basics of handwriting, its features, and characteristics. The course also highlighted the presence of a natural variation in an individual's handwriting. The participants were asked to sign eight times which was later, used for the practical session. Features of handwriting such as uniqueness in one's own handwriting, breaks, pen lifts, natural variation etc. were discussed. Handwriting samples were displayed to help the participants get an understanding as to how to differentiate between a forged signature and a signature with natural variation. Apart from signature and handwriting, counterfeit note samples were displayed, and the participants were asked to differentiate between a counterfeit currency note and the original one. In this process, the participants developed an idea about the security features that exists in Indian currency notes. Counterfeit notes with same series, original notes with wearing off, star marked notes, etc. were shown to help the participants understand that original notes could also look like forged notes.



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The practical aspect of this course was divided into four segments. First, the participants were given two handwriting samples and were asked to identify as to whether both the paragraphs were written by a same person or not. This helped the participants to differentiate between natural variation and a forged handwriting. The next two segments consisted of eight signature samples each from which the participants had to identify whether the seven in comparison to the original signature, were forged or not. The last segment consisted of drafting a report based on their understanding by drafting it in the form of a table consisting of the characteristics of handwriting that was discussed in the theoretical segment of the course. The practical session helped the participants understand the application of the concept. Following this, the participants were evaluated based on the report that was drafted.

This course in its entirety, focused on identification of characteristics pertaining to a forged piece of document and natural variation. Both the theoretical and practical aspect of the course urged the participants to carefully analyze the sample and form opinions. It also helped the participants understand that, questioned document examination being a subjective concept, will require precision in collecting samples and carefully analyzing them. As most of the participants were already pursuing a course which is related to forensics, the course helped them understand the crucial elements of forensics.

2. Fingerprint Examination-Mr. Mebin Wilson

The course kicked off with Mr. Mebin explaining the basics of fingerprints in simple layman terms because the backgrounds of the students present were really diverse and all of them did not belong to a science background to grab the concept in its own jargon. But even by putting it in a sense that everybody had equal grasp of the subject, Mr. Mebin did not fail to address all the intricacies of the subject that he could possibly cover in a day's class. From Edmond Lockard's Principle of Exchange to the Bertillon system, he explained the history of personal identification systems and also covered how fingerprints came into the picture as a form of personal identification by citing an example of the case of Will West and William West. The class also went through the anatomical part of fingerprints and how they are formed.




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Moreover, he also explained how this particular class will help them in their own particular career fields because forensic science itself plays a huge part in the judicial system and often the lack of this very basic knowledge had rendered huge loss to the judiciary and the investigative agencies because they were not competent or equipped enough to use these resources without the required knowledge.

Mr. Mebin continued to teach them different types of fingerprints which are basically divided into three: Arch, Loop and Whorl. A further division to the ones that was mentioned was only peripherally taught as those were not needed in the practical class and was harder to find and analyze. The characteristics and essentials that constitute these patterns and help them to identify the same were also explained in the class.

After the briefing the participants about all the fingerprint patterns, the theory class was wrapped up and the practical session of the class began by the recording of the students' fingerprints on an FBI card for fingerprinting that was provided to them. This FBI card that was used was a standard that was used all over India for the purpose of recording fingerprints. After the participants recorded their fingerprints, they were asked to identify their own fingerprints by using a magnifying glass which was also provided to them individually. This examination formed a part of the evaluation scheme that was used for the fingerprinting course. A separate A4 sheet of paper was also provided to record their fingerprints separately for the purpose of identifying ridge characteristics or minutiae such as ridge ending, bridge, bifurcation, islands, etc. After the examination and identification of fingerprint examination, the next practical was the lifting of fingerprints from a glass surface with the use of aluminium powder, cellophane tape and a glass slide all of which was also provided in the class. Protective gear like facemask while using the aluminium powder and gloves were also provided to the participants. They were taught to pull a fingerprint from the glass slide using the cellophane tape and taping it on a piece of black chart paper for recording a visible fingerprint. This was the last practical and the session was wrapped up by this.


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At the end of the day the students went back with a list of both practical and theoretical knowledge on the subject from application in day to day lives in their career and how it can further their career in their respective fields to the importance of forensic science as a whole in our judicial system.

3. Crime Scene Investigation- Mr. Don Caeiro

Crime Scene investigation is one of the most important subjects for a law student to understand the technicalities of criminology and the application of forensic science in uncovering evidences. He began the four day training programme by making students understand the theoretical aspects of crime scene investigation, the meaning of evidence, how to investigate a crime scene and what all does a professional needs to take care of while dealing with the crime scene investigation.

The session started with Mr. Don introducing the subject to the participants, the meaning of crime scene investigation, the principles of crime scene investigation, how to collect evidence, how to protect a crime scene investigation and what are the factors that one needs to consider before investigating a crime scene. He taught them the different patterns of investigating a crime scene based on the size, how to investigate an indoor and an outdoor scene. He specifically informed them that every evidence needs to be put in a paper bag and not a plastic material or zip lock bag and how to make a paper bag to collect particular evidence. He also informed them the ill effects of not investigating a crime scene properly and gave them many examples regarding the same.

The most interesting part was the afternoon sessions which involved the practical aspects of crime scene investigation. He gave them a crime scene problem and they were asked to investigate in the light of that problem. Mr. Don began by explaining to the students how to find evidence and how to measure it using a tape, the sealing of crime scene and the importance of photography of a crime scene. He asked the participants to first observe the crime scene, make an analysis of what the case is and observe what evidence could be left behind by the offender. He then divided the participants in groups of five and they were told to investigate the crime scene together, which all the participants found extremely interesting.



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They were told to use one pattern of investigation, how to use a torch to observe all the evidence on the floor, how to collect evidence and place the placards on the floor. They were then supposed to sketch the crime scene and photograph the same from all angles and close up shots. They were then told to write an individual report and submit it for their evaluation. This particular subject was very enlightening and extremely useful for the participants.

4. Forensic Anthropology- Mr. Vichar Mishra

Forensic anthropology deals with the basic physical aspects of the human body, their characteristics, developments and changes which takes place continuously not only in a lifetime but also even after the death of a person. The basic idea of this course was to help the participants in developing a basic understanding of how it helps to solve legal issues in which the humans, their dead bodies, their skeleton, bones or their fragments are involved.

In this course, Mr. Vichar Mishra gave a basic idea on what is forensic anthropology and its significance in the legal world. The participants were given an idea as to what all evidentiary clues were involved in criminal trials. The resource person explained the laboratory investigation in detail along with two activities that involved all the participants as well. Forensic Anthropology laboratory investigations take time and varied. Most importantly these investigations results are inconclusive.

Later, he explained the tasks that have to be carried by the forensic anthropologists. Those includes identifying human bone and their fragments, ascertain whether the bones are from one or more than one source persons, determine the time of death, ascertain the cause of death, ascertain the cause of death of a person (i.e. whether it was caused due to violence or any other reasons), find the ancestry of the deceased, fix the identity of the given skull through superimposition and ascertaining the sex of the deceased, his age, weight and height.


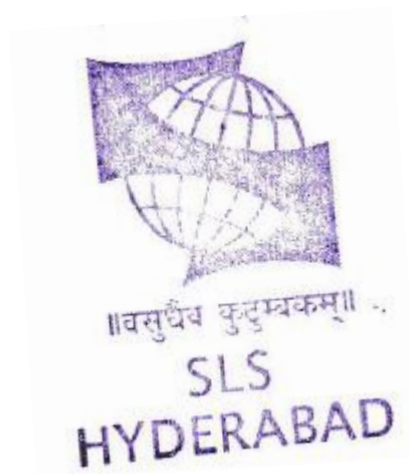


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The participants were given two activities. Firstly, it involved how to identify the sex of the deceased. The participants were given a sheet of paper in which a picture of 2 skulls was given. The participants were asked to identify the sex of the skull and were also asked to reason the answers. The second activity that was given to the participants involved identifying the sex of the deceased by using the modular pelvis bones of the deceased and were asked to give the points of difference. The resource person gave few examples with case laws at the end of the session.

The next session focused on the different techniques that are being used by the anthropologists that are superimposed to find if the skeleton belongs to a certain person. He discussed about the age determination of the fetus. The method of indicating the age of the fetus is through eruption of teeth.

Finally, the session ended with the discussion of the modes of death of a person. The medico-legal expert ascertains the cause of death as to whether it is a natural death, homicide, suicide, accidental or unknown. Thus, this course helped the participants to understand the importance of forensics in the field of law.



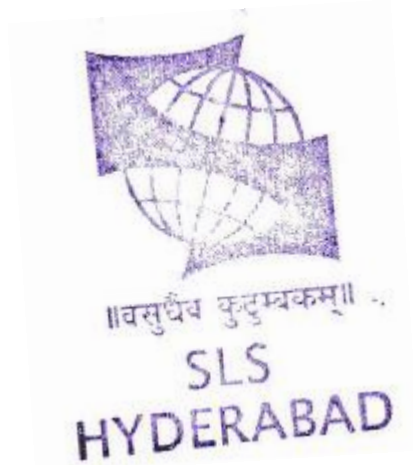
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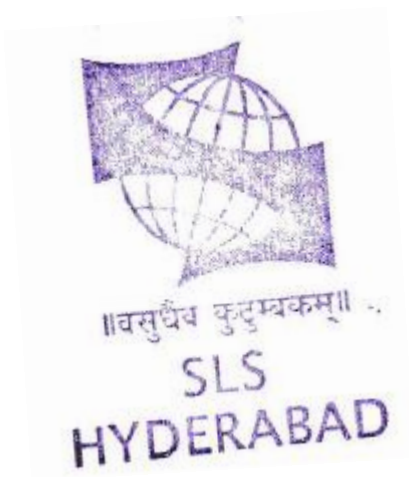


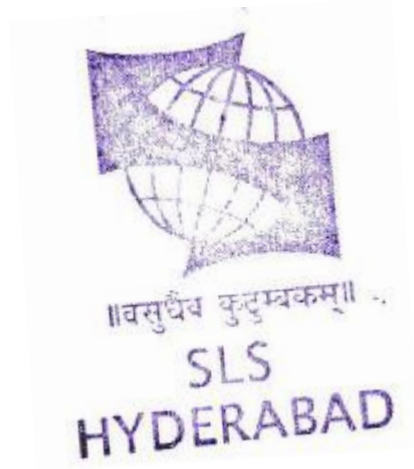
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